



Learning at home WEEK 2 - The area you live in	
Australasia Class Week 2 – wk bg. 11 th May 2020	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK).Play on Hit the Button - focus on number bonds, halves, doubles and times tables.Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.Get a piece of paper and ask your child to show everything they know about Subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.Practise counting forwards and backwards from any given number in 10s.	<ul style="list-style-type: none">You could share a story together. This could be a chapter book where you read and discuss a chapter a day.Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book.With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">Practise the Year 3/4 for Common Exception words.Practise your spelling on Spelling FrameChoose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.Don't forget this weeks challenge on Sumdog. This time we are looking at oy and oi words	<ul style="list-style-type: none">Write a diary entry summarising the events from the day/week.Write an information report about their local area. Remember to include headings and subheadings.Choose an interesting building they have found out about and write a list of questions they would like to ask.Write a story about a new person moving in to their local area. What happens? Is it a good thing? Or does something bad happen?Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?

Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.</p> <ul style="list-style-type: none"> <u>Let's Wonder:</u> <p>Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.</p> <u>Let's Create:</u> <p>Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc.....) How well did they do? What would they do differently next time? What have they learnt?</p> <u>Be Active:</u> <p>Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds. <i>Recommendation at least 2 hours of exercise a week.</i></p> <u>Time to Talk:</u> <p>Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.</p> <u>Understanding Others and Appreciating Differences:</u> <p>Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.</p> <u>Reflect:</u> <p>Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?</p> 	
Additional learning resources parents may wish to engage with	
<p>The Oak National Academy – daily Literacy and Maths lesson. A foundation subject is also provided. https://www.thenational.academy/ Look at week 2 27th April for fractions and writing a setting description</p> <p>BBC Bitesize Daily Lessons – Reading poetry “Please Mrs Butler” https://www.bbc.co.uk/bitesize/articles/zb2k8xs</p> <p>BBC Bitesize Daily Lessons – Introduction to Hinduism https://www.bbc.co.uk/bitesize/articles/zb2k8xs (we would be looking at Hinduism in RE if we were in school)</p> <p>BBC Bitesize – What was life like in Ancient Rome? https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/z2sm6sg</p>	
Remember to share your learning with us!	

