



| Year 4 WEEK 2 Home Learning Monday 11 <sup>th</sup> May 2020  |   |
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| Topic: The Area We Live In  |   |
| Weekly Maths Tasks (Aim to do 1 per day)  | Weekly Reading Tasks (Aim to do 1 per day)  |
| <p>Go to the Oak National Academy and complete the daily maths lesson.<br/><a href="https://www.thenational.academy/online-classroom/year-4#schedule">https://www.thenational.academy/online-classroom/year-4#schedule</a></p> <p>There are new lessons each day.</p> <ul style="list-style-type: none"><li>• Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li><li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halving and doubling.</li><li>• Practise telling the time. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.</li><li>• Practise counting forwards and backwards from any given number in <b>10s</b>.</li></ul> | <ul style="list-style-type: none"><li>• Complete a reading comprehension task on the Oak National Academy site.<br/><a href="https://www.thenational.academy/online-classroom/year-4/english/#subjects">https://www.thenational.academy/online-classroom/year-4/english/#subjects</a></li><li>• Read your book for at least 10-15 minutes each day.</li><li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li></ul>   |
| Weekly Spelling Tasks (Aim to do 1 per day)   | Weekly Writing Tasks (Aim to do 1 per day)  |
| <ul style="list-style-type: none"><li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li><li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li><li>• Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling.</li><li>• Log on to <a href="#">Sumdog</a> – your login now works for their spelling area as well.</li></ul>   | <ul style="list-style-type: none"><li>• Write a diary entry summarising the events from the day/week.</li><li>• Write an information report about your local area. Remember to include headings and subheadings.</li><li>• Choose an interesting building you have found out about and write a list of questions you would like to ask.</li><li>• Write a story about a stranger coming to your local area. What happens? Is it a good thing? Or does something terrible happen?</li><li>• Write a setting description to describe your local area. What is in your local area? What do you like/dislike about it and why?<ul style="list-style-type: none"><li>• Log on to <a href="#">Sumdog</a> – your login now works for their grammar area as well.</li></ul></li></ul> |

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on [Google Earth](https://www.google.com/earth/). Draw their own map of their local area.

- **Let's Create:**

Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, [junk modelling](#), lego etc.....) How well did they do? What would they do differently next time? What have they learnt?

- **Be Active:**

Get out into the garden, pull up some weeds or mow the lawn? Does their garden need a tidy up? Maybe they could plant some seeds.

***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk:**

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different the local area since they were born? Talk about their memories of how it has changed.

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- **Understanding Others and Appreciating Differences:**

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.

- **Reflect:**

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

### Additional learning resources parents may wish to engage with

BBC Bitesize lessons-3 lessons daily <https://www.bbc.co.uk/bitesize>

PE with Joe Wicks-5 lessons weekly

White Rose Maths <https://whiterosemaths.com/homelearning/>

Harptoons-a fun art website <https://harptoons.com/>

Here are some activities based on VE Day. [http://www2.westsussex.gov.uk/learning-resources/LR/learning/learning\\_resources/wartime\\_west\\_sussex\\_1939-45.html](http://www2.westsussex.gov.uk/learning-resources/LR/learning/learning_resources/wartime_west_sussex_1939-45.html)

For budding scientists-Pfizer has created resources suitable for primary level children. <https://www.pfizer.co.uk/science-in-a-box>