

AFRICA CLASS WEEKLY

HOME LEARNING

Week 1

Dear Parents,

Welcome to the new style of weekly home learning. We will be providing learning ideas and opportunities for your child each week in this new format. The style and quantity of learning is very much up to you and your child. If you want to be actively involved and hands on in their learning, or just wish to dip in and out of activities then the ideas in the table are for you. They can be done in any order, and as many/few as you wish. If you would prefer a more hands-off/independent style of learning for your child, then the Oak National Academy has put together a complete learning programme for Literacy, Maths and an additional Foundation subject for each day. This programme consists of teacher led videos and activities that run on a computer/tablet/smart phone. They are totally guided, requiring only a pen/pencil and paper. No subscriptions or fees are required and they are easy to navigate. They should remain accessible as the weeks go by, so don't worry if you miss a day as they will still be there. The link to this learning is in the "Additional resources" section on the second page where we will also provide additional learning links each week if you/your child want more learning opportunities. As usual, please email us photos of your child's learning so we can share their efforts and success in our weekly newsletter. Please also send us anything that your child does to demonstrate our school values of perseverance and respect so that we can consider them for the values star award!

Mrs. Edwards and Mrs. Silk



Learning at home WEEK 1 – Week commencing 4th May - My Family

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#). Use this guide [here](#) to give you ideas on what to do with your children whilst watching an episode.
- Working on SumDog - your child will have an individual login to access this, which the office will send you separately.
- Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.
- Write out the digits 0 – 9 (and above if you can!)
- Practise recognising amounts up to [five](#) or up to [ten](#) by playing these games. This can be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.

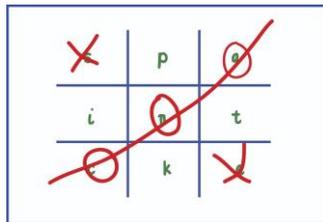
Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
- Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#). Complete the linked Play activities for each book.
- With your child, look in magazines, newspapers and books for the tricky words. They could use a highlighter to highlight in magazines and newspapers.
- Visit 'Teach your monster to read' <http://www.teachyourmonstertoread.com/u/5592837> When logging in, set ★ (star code) to 5592837 and find your name!

Weekly Phonics Tasks (Aim to do 1 per day)

Weekly Writing Tasks (Aim to do 1 per day)

- Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate.
[Interactive games.](#)
- Watch daily speed sound lessons on you tube- via this link
https://www.youtube.com/channel/UCo7fblgY2oA_cFCI9GdxtQ?safe=true
Set 1, 2 and 3 speed sound lessons available daily.
- Play phonics noughts and crosses. Draw out a grid and write a letter, digraph, trigraph or tricky word in each part of the grid. Take it in turns to name what is written in the grid. If you say it correctly you can add your nought or cross in that square.



- Ask your child to draw a picture of the people who live in their house. If they share time across two houses, draw who lives in each house. Can they label their family members using their phonics knowledge?
- Practice name writing. Can they write their first name? Middle name? Surname?
- Practice forming the letters of the alphabet. Follow your school's script. You could try using chalks, crayons, paint, felt tips.
- Ask your child to write out the tricky words they are working on at the moment on pieces of paper and turn them into a pairs game.

Optional Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

- **Look at a selection of family photographs** and discuss the changes over time.
 - Show your child a photograph of them as a baby, a 1 year old, a 2 year old. What could they do at that age? What can they do now that they couldn't do then?
 - Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once.
 - Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- **Draw a family tree**- How does your family link together? Can your child draw out their family members and link them together using lines?
- **Have a family picnic.** Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do?
- **Sort out the clean clothes.** Who do they belong to? Can they deliver them to the right place in the house? Pair up socks. Can they match the patterns/ colours? Can they count in twos to work out how many there are all together? Peg clothes on the airer (this will support children to develop hand strength which will impact on their writing).
- **Put on a show or performance**- Perform a story or song to your family. Plan out costumes,

props. Children could make a show program.

- **Lay the table for your family for dinner-** How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- **Make a birthday card for the next family birthday-** How old are they going to be? Can they write the numerals to show the correct age? Write a message inside for your family member and sign it with your name.
- **What job would you like to do?** Talk to your child about what would they like to be when they grow up? Can they draw a picture of themselves in the job they would like to do?
- **Use play dough to make your family members-** Use ready made play dough or make your own using this recipe:
 - 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer).
- **Find out everyone's favourite song in your family-** Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Additional learning resources parents may wish to engage with

Visit the National Academy, <https://www.thenational.academy/> an online classroom, which offers three new lessons each day across a range of subjects.

Please remember to share your learning with us!