



WEEK 7 Home Learning Monday 22nd June 2020

Age Range: Y4

Weekly Maths Tasks (Aim to do 1 per day)

- 10 minutes working on [Times Table Rockstars](#)
- Go to the Oak National Academy and complete the daily maths lesson.
<https://www.thenational.academy/online-classroom/year-4#schedule>
- Play on [Hit the Button](#) - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This [game](#) could support work on adding money.
- Practise telling the time. This could be done through this [game](#)
Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Money**. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **4s**.

Weekly Reading Tasks (Aim to do 1 per day)

- Complete a reading comprehension task on the Oak National Academy site.
<https://www.thenational.academy/online-classroom/year-4/english/#subjects>
- Read your book for at least 10-15 minutes each day.

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise the Year 3/4 for [Common Exception](#) words.
- Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.
- Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....

Weekly Writing Tasks (Aim to do 1 per day)

- Write a postcard to a family member recounting a celebration that has just taken place.
- Write a set of instructions for 'How to play the new game?' Remember to include a list of things they will need. Also not forgetting to include headings and subheadings. Then write their set of instructions, remembering to include imperative verbs. (Verbs that command you to do something). Think about the key rules!
- Write a non-chronological report about a particular religious festival they have found out about.

Design a card celebrating a religious celebration, remember to include a poem/verse for inside. You could make either an Eid, Easter, Diwali card etc....

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....

- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?

- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?

Additional learning resources you may wish to engage with

<https://www.justlikeus.org/home-edition-primary>

It is School Diversity Week so if you follow the link above, you will find lots of interesting resources to use which celebrate diversity.