



## Learning at home w/c Monday 22<sup>nd</sup> June - Celebrations

Age Range: Y5

### Weekly Maths Tasks (Aim to do 1 per day)

- Visit the [NCETM](https://www.ncetm.org.uk/) website for daily lessons, videos and activities.
- Go to the Oak National Academy and complete the daily maths lesson.  
<https://www.thenational.academy/online-classroom/year-5/maths/#subjects>  
There are new lessons each day.
- Log on to [Sumdog](https://www.sumdog.com/)
- Log on to Diagnostic Questions
- Log on to [Times Table Rockstars](https://www.times-tables.com/)
- Play on [Hit the Button](https://www.hit-the-button.com/) - focus on times tables, division facts and square numbers.

Complete a page of your maths book (from your home learning pack)

### Weekly Reading Tasks (Aim to do 1 per day)

- Complete a reading comprehension task on the Oak National Academy site.  
<https://www.thenational.academy/online-classroom/year-5/english/#subjects>
- Read your book every day –  
**non-negotiable!**
  - Create a true or false quiz about a book that you have recently read. Test it out on somebody else who has read the book.
  - Authors love receiving mail from their readers. Go to [www.kmlarwood.com](https://www.kmlarwood.com) where you can send an email to Kieran Larwood, the author of the Five Realms books. You could explain what you like about his books as the reader, ask questions about how he writes, or share some of 'The Balance' learning you have done.

### Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/6 Common Exception Words  
<https://tinyurl.com/y5spelling>
- Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- Log on to [Sumdog](https://www.sumdog.com/) – your login now works for their spelling area as well!
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

### Weekly Writing Tasks (Aim to do 1 per day)

- Create a newspaper report of the day you were born- include weather on the day, stories in the news, etc. Can you find any famous people who were born on that day? You could also do this for a member of your family, or a friend.
- Celebrate a local person - write a list of local people worth celebrating. Afterwards, write an information report about the contribution one of them has made to your community.
- Select a celebration from Any culture and generate a multiple choice quiz about this event.
- ***Birthdays should not be celebrated.*** Do you agree or disagree with the statement above? Justify their opinion using facts.

## Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

**Planning a Celebration-** it's time to plan an outdoor celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £100 to spend and 6 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event (it must be outdoors!), how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

**Time to Design-** Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

**Birthdays around the World-** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

**What's the same and what is different? -** Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

**British Celebrations-** In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

### Additional learning resources parents may wish to engage with

- **REMEMBER – IF YOU WOULD RATHER, YOU CAN CREATE YOUR OWN ‘THE LEGEND OF PODKIN ONE EAR’ PROJECT, WHICH CAN TAKE AS LONG TO COMPLETE AS YOU WISH. YOU CAN BE AS CREATIVE AS YOU WANT TO BE!**
- Take part in all 5 of this week's 'PE with Joe' sessions.
- Complete this week's 'PE with Joe' homework.
- Take part in one of the research projects on <https://www.zooniverse.org/>

Check out the resources for Year 5 on BBC Bitesize. They have lessons for every subject. <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>