The Problem with being in charge
South America (Year 6)
Autumn Term 1

Rationale for learning
Children will have the opportunity to discover historical and geographical events from 1066 to the modern
day. Through the reign of King George and King John they will uncover times that affected the course of his-
tory and our local landscape. The texts used will be a mixture of fiction and non-fiction with emphasis on pri-
mary and secondary information and creative writing.

Suggested Activities
- Read with your child
- Share non-fiction books with your child,
- Encouraging them to skim pages for facts.
- Research King John and King George VI
- Find a medieval or wartime recipe and make it
- Visit a local museum

Key Vocabulary: Serfs, Luftwaffe, Nazi, Magna Carta, Chivalry, Crusades, Feud, Evacuation, Billeting
officer, Hitler, gallon, Homage, Kettle hat, Longbow, Poland, Noble, Submarines, Villain, Wardship,
Famine, Parchment, Ration book

Mental maths practice
Ask your child quick fire maths question in the car, in front of the television, whilst making dinner. Give them
5 seconds to answer.

Reminders
PE
Sessions are scheduled for Monday and Thursday
Please ensure your child has full PE kit in school everyday. Letters will be sent home if a child does not have
the correct kit.

Home learning
The home learning in year 6 consists of:
- Conquer maths
- At least one activity chosen from the home learning grid per week.
- A piece of literacy
- grammar and spelling.
- Daily reading

Please bring in to School on Wednesday. New homework will be given on Friday

Home reading charts
Please continue to ask your child to read, discussing the storyline and characters. In Year 6, we do encourage
independent reading and discussion about plot and characters with an adult. The reading log can be signed for
every 10 minutes of reading and a raffle ticket given towards a tombola draw on Fridays during assembly
blies.

Reading for 20 mins per day has been proven to have a direct affect on a child’s test scores.

Dates (specific to year 6) - Trip to Newhaven fort 14/11/18
# The Problem With Being in Charge

## Study Unit Overview

### Mathematics
- **Data handling**—Learning to collect relevant data, produce graphs and pie charts to present data from WW2.
- **Number**—
  - Number- Place Value
  - Number- addition, Subtraction, Multiplication and Division
  - Fractions

### Art
- Drawing and painting—understanding the style of Henry Moore and other war artists

### Computing
- Newscast
- Horrible Histories
- Programming

### History and Geography
- **History**—A study of Britain beyond 1066—Working from WW2 back in time to King John’s reign.
- **Geography**—Name and locate regions and features of the UK and the wider world. Where the battles and defences located in Britain.

### English
- Working with the books:
  - The Boy in Striped Pyjamas
  - Rose Blanche
  - The Lion and the Unicorn
  - The children will respond to the texts using a range of genre relevant to the task.

### Science
- **Electricity**
- **Light**
- **Sound**
- Building a Anderson Shelters that can be lit and sound proof

### PSHCE
- Identify what could be done to change things and plan actions
- Participate in decision making activities that relate to familiar contexts or issues

### PE
- Games—invasion games
- Dance—Learning WW2 dances

### Technology
- **Cooking and Nutrients**
- Rationing and how this affected the health of children in WW2

### French
- What’s the time?
- French School
- Our school-tour of School times

### RE
- Similarities and differences of religions
- What is the religious polarity of Britain
- Anne Frank – How does her experience relate to the teachings of Jewish, Humanist and Christian teachings.

### Music
- Not during this topic