



The Problem with being in charge **South America (Year 6)** **Autumn Term 1**

Rationale for learning

Children will have the opportunity to discover historical and geographical events from 1066 to the modern day. Through the reign of King George and King John they will uncover times that affected the course of history and our local landscape. The texts used will be a mixture of fiction and non-fiction with emphasis on primary and secondary information and creative writing.

Suggested Activities

- Read with your child
- Share non-fiction books with your child,
- Encouraging them to skim pages for facts.
- Research King John and King George VI
- Find a medieval or wartime recipe and make it
- Visit a local museum

Key Vocabulary : Serfs, Luftwaffe, Nazi, Magna Carta, Chivalry, Crusades, Feud, Evacuation, Billeting officer, Hitler, gallon, Homage, Kettle hat, Longbow, Poland, Noble, Submarines, Villain, Wardship, Famine, Parchment, Ration book

Mental maths practice

Ask your child quick fire maths question in the car, in front of the television, whilst making dinner. Give them 5 seconds to answer.

Reminders

PE

Sessions are scheduled for Monday and Thursday

Please ensure your child has full PE kit in school everyday. Letters will be sent home if a child does not have the correct kit.

Home learning

The home learning in year 6 consists of:

- Conquer maths
- At least one activity chosen from the home learning grid per week.
- A piece of literacy
- grammar and spelling.
- Daily reading

Please bring in to school on Wednesday. New homework will be given on Friday

Home reading charts

Please continue to ask your child to read, discussing the storyline and characters. In Year 6, we do encourage independent reading and discussion about plot and characters with an adult. The reading log can be signed for every 10 minutes of reading and a raffle ticket given towards a tombola draw on Fridays during assemblies.

Reading for 20 mins per day has been proven to have a direct affect on a child's test scores.

Dates (specific to year 6) - Trip to Newhaven fort 14/11/18

Inspire, Believe, Achieve



The Problem With Being in Charge Study Unit Overview

Mathematics

Data handling—
Learning to collect relevant data, produce graphs and pie charts to present data from WW2.

Number—
Number- Place Value
Number- addition, Subtraction,
Multiplication and Division
Fractions

Art

Drawing and painting— understanding the style of Henry Moore and other war artists

History and Geography

History

A study of Britain beyond 1066
— Working from WW2 back in time to King John's reign.

Geography

Name and locate regions and features of the UK and the wider world.
Where the battles and defences located in Britain.

Computing

Newscast
Horrible Histories
Programming

PSHCE

Identify what could be done to change things and plan actions

Participate in decision making activities that relate to familiar contexts or issues

English

Working with the books:

The Boy in Striped Pyjamas

Rose Blanche

The Lion and the Unicorn

The children will respond to the texts using a range of genre relevant to the task.



PE

Games—invasion games
Dance—Learning WW2 dances

Science

Electricity
Light
Sound

Building a Anderson Shelters that can be lit and sound proof

RE

Similarities and differences of religions
What is the religious polarity of Britain
Anne Frank - How does her experience relate to the teachings of Jewish, Humanist and Christian teachings.

Technology

Cooking and Nutrients

Rationing and how this affected the health of children in WW2

Music

Not during this topic

French

What's the time?
French School
Our school-tour of School times