



Learning at home WEEK 7: Celebrations	
Age Range: Year 1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Log on to Sumdog and TT-Rockstars</li><li>Play on <a href="#">Daily 10</a> - play levels 1 or 2 to practise adding and subtracting.</li><li>Practise counting in 2s, 5s and 10s. This <a href="#">game</a> could support this.</li><li>Log on to diagnostic questions and take part in the class quiz!</li><li>Practise telling the time in words. This could be done through this <a href="#">game</a> (scroll down to access the game). Read to the hour and half hour.</li><li>Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has. (you can learn all about the shapes and their properties here: <a href="https://www.youtube.com/watch?v=3nLpD6bE4fE&amp;safe=true">https://www.youtube.com/watch?v=3nLpD6bE4fE&amp;safe=true</a></li><li>Go to Oak academy (Link provided here <a href="https://www.thenational.academy/online-classroom/year-1/#subjects">https://www.thenational.academy/online-classroom/year-1/#subjects</a>) and complete the weekly maths lessons.</li><li>Can you find out which month your family/ friends birthdays are in? Which month has the most birthdays?</li></ul>	<ul style="list-style-type: none"><li>Find a book where you can see the characters celebrating. Is it a birthday? Can you read the book to someone over the phone?</li><li>Read the story <a href="#">Kipper's Birthday</a>. Discuss how it may be similar or the same to your birthday celebration.</li><li>Create a celebration book with all the celebrations you can think of e.g. Christmas, Birthdays, Hanukah, Easter, bonfire night, weddings etc.</li><li>Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?</li><li>Read a book in the sunshine! Can you find or create a cosy spot in your garden or an outside area to read your favourite book!</li></ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.</li><li><a href="#">Phonics play</a></li><li><a href="#">Top Marks</a></li><li><a href="#">Spelling</a></li><li>Spell common exception words</li><li>Watch daily speed sound lessons on YouTube - via this link <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true</a> Set 1, 2 and 3 speed sound lessons available daily.</li></ul>	<p>Ask your child to:</p> <ul style="list-style-type: none"><li>Write an invitation for a celebration. This could be a birthday party, Easter celebration etc.</li><li>Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.</li><li>Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language.</li><li>Create a birthday card for the next family member's birthday.</li><li>Write a menu for a special celebration. It could be Christmas dinner or a Diwali feast.</li><li>Go to the Oak Academy Website and complete the weekly writing lessons for year 1. <a href="https://www.thenational.academy/online-classroom/year-1/#subjects">https://www.thenational.academy/online-classroom/year-1/#subjects</a></li></ul>

## Learning Project - to be done throughout the week: Celebration

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus and different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

### **What does celebration mean to you ?**

Watch with your child. Make an A-Z list of celebrations around the world. How many can they find? What have they celebrated this year with their friends and family? Can they remember celebrating their birthday? How did they celebrate their birthday? Could they draw a picture of their special celebration? Can they interview a family member about their favourite celebration? What did they do? Who can they remember?

**Create a celebration card for a family member.** - What will they put on the front? Will it be pictures or will they write a poem? Can they use different materials to design their celebration card?

**Bake a cake:** Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they take a photo and send it in telling me what the celebration was they made their cake for?

**Design a celebration party:** Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need? (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.

### **Months:**

Can your child name the months in order? What do they notice about them? (Look at the letters at the beginning of the month.) Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?

**Seasons:** Ask your child how many seasons we have? Can they name them?

Watch 1 Watch 2 Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?



**Calendar:** Collect some materials to create a Seasons Calendar. Think about the design and what they will need.



Think about all of the celebrations we have around the world. Can they name them and place them into the correct seasons?

**Autumn:** Diwali, Bonfire Night, Harvest Festival, Hanukkah

**Winter:** Christmas, New Year

**Spring:** Holi, Easter, Mother's day

**Summer:** Father's day, EID, Vesa

**Traditional celebration:** Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?

**Gather the family and sing the song 'Celebration':** Can you add actions to the dance? Could you have a concert and perform to your family and friends?

**Additional learning resources parents may wish to engage with**

**Additional Year 1 phonics support can be found here:**

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

**Oak National academy provide lessons for foundation subjects too!**

<https://www.thenational.academy/online-classroom/year-1/#subjects>

**#celebrate good times!**