



## **The Romans**

### **Australasia (Year 3)**

#### **Summer Term**

#### **Rationale for learning**

Children will have the opportunity to develop their historical understanding through the context of learning about the Romans. Most of the Literacy work we undertake will be linked to the topic.

#### **Suggested activities for parents to help support learning**

- ◇ **Share non-fiction texts with your children. Can they re-tell some of the main facts?**
- ◇ **Practise telling the time to the nearest minute.**
- ◇ **Ask your children how many days in each month.**
- ◇ **Give the children the opportunity to handle money and budget for their expenses as well as working out the correct amount of change.**
- ◇ **See if you can find any virtual museums sharing Roman artefacts on the internet. You might be able to see a virtual tour or video showing what life was like at famous Roman cities such as Pompeii and Herculaneum—There is a walking tour of the Herculaneum ruins and Pompeii on You Tube by Prowalk tours.**

**Key Vocabulary :** Sewer, slave, Julius Caesar, Empire, centurion, sword, villa, Boudicca, shield, standard, Roman, soldier, mosaic, Rome, legion, chariot, baths, gladiator, myth, catapult.

#### **Reminders**

We will be sending out a weekly newsletter from the teachers to the children every Wednesday, together with suggested learning activities for the week. For anyone wanting more tasks, there will be links shown at the bottom of the activity sheet for you and your children to explore. However, as Miss Nicholls has stated in her letters, our main priority is for the health and happiness of the children, so please only do as much as is sensible for you and your family.  
Keep reading and enjoy the outside environment!

*Inspire, Believe, Achieve*



## The Romans Study Unit Overview

### Mathematics

Understanding equivalent fractions, comparing and ordering, adding and subtracting fractions. Understanding time—the days of the week and months of the year. Tell the time to the nearest minute and 5 minutes, using AM and PM and understanding a 24 hour clock. Finding and comparing durations of time and measuring time in seconds.

Geometry and properties of shape—understanding angles, turns of angles and angles in shapes. Understand the terms horizontal and vertical, parallel and perpendicular. Recognise 2D and 3D shapes.

Measure, compare and add lengths, capacity and mass.

### Art

Mosaics—designing and creating unique individual and whole class mosaics.

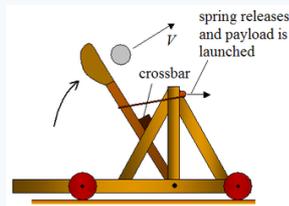
### History and Geography

Use maps and globes to identify parts of the Roman empire. Locate the countries it occupied.

Describe the characteristic features of the Roman times, including ideas, beliefs, attitudes and experiences of men, women and children.

### Technology

Following a design to create a model catapult.



### PSHCE

Take the lead, prioritise actions and work independently and collaboratively towards goals. Listen to, reflect on and respect other people's views and feelings while negotiating and presenting their own views.

### English

Reports about the features of the Roman times.

Write stories that contain mythical, legendary or historical characters.

Reading and performing play-scripts.

Writing from a viewpoint.  
Recount writing.



### PE

Athletics  
Striking and fielding games

### Science

Plants

Animals including Humans

### RE

Hinduism

### Computing

Use PowerPoint to include transitions and different effects to present information about the Romans.  
Use Scratch to create a Roman animation.

### Music

Key to music

### French

Numbers 11- 20  
Look at me  
Playground games