



Learning at home WEEK 2 - Area you live in.

Age Range: Year 2

Weekly Maths Tasks (Aim to do 1 per day)

- Play on [The Mental Maths Train Game](#) - practise adding and subtracting, there are lots of different versions to try with varying levels of difficulty.
- Recognise the place value for numbers up to 99 in this [place value basketball game](#).
- Working on SumDog or TT Rockstars - your child will have an individual login to access this.
- Play on Hit the Button - number bonds, halves, doubles and times tables.
- Go to Oak academy (Link provided here) <https://www.thenational.academy/online-classroom/year-2> And complete the maths lessons provided.

Weekly Reading Tasks (Aim to do 1 per day)

- **Reading a variety of books at home.**
Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. This can be an online book if you are running out of books!
- **Listen to a story read:**
<https://www.storylineonline.net/>
- **Watch Newsround or read online news stories and find out what is happening in the world.**
What did you find out? Is there anything you need help understanding?
- Read a book and discuss the illustrations and why the book has been set out the way it has.
- Create a mask of one of the characters, Can your child "hot seat" the character?

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.
- [Phonics play](#)
- [Top Marks](#)
- [Spelling](#)
- Spell common exception words
- [Spelling City](#)

Weekly Writing Tasks (Aim to do 1 per day)

- Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.
- **Write a letter to the Queen.** What would they want to tell her? How would they write differently to the Queen compared to how they might write to their friends or member of your family? Maybe you could even post it and see if you get a response.
- **Create a guidebook or poster about the area you live in.** What is in your area? What can you do? Where can you visit?
- **Oak academy literacy** - <https://www.thenational.academy/online-classroom/year-2>

Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Birmingham. Do they know the name of their street? Can they create a street sign with their street name?

My address: Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint. Can they write a postcard or letter to someone they are not living with – friend or family member?

My house: Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.

Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.

Name the shape: Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



Find your house on 'Google maps'.

Search for your house on the street? Can you find Birmingham, Erdington, Hall Green, Solihull?

Compass: Make a compass. Do you know what the different compass points mean? Can you label the points?



Create a passport: create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one?



Flag: Below is the Birmingham flag. What do you think the flag represents? Can you design your own flag for your local area? What could you add? What would they mean to you?

Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?

Create a song about 'Where you live' - Can you add your address in your song?

Can you find the UK on the map? Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

Additional learning resources parents may wish to engage with.

Diagnostic Questions - <https://diagnosticquestions.com/>

Oak Academy Foundation subjects and PE lessons will be quite good fun to have a go at - <https://www.thenational.academy/online-classroom/year-2>

Topmarks have some good maths games - <https://www.topmarks.co.uk/Search.aspx?AgeGroup=2>

Additional phonics support can be found here:
<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>