

Learning at home week b/g 22nd June 2020- Celebrations/School Diversity Week

Age Range: EYFS

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Watch a Numberblocks clip each day at: BBC or CBeebies. Use this guide here to give you ideas on what to do with your children whilst watching an episode. Working on Sumdog your child will have an individual login to access this. Play this game to practise counting, ordering and matching numbers to 10. Practise counting up to 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. Make a selection of birthday cards with numerals on the front. Can your child count out birthday candles (if you have them available) or objects to match the amount? Can they order the numerals from the smallest amount to the largest? 	<ul style="list-style-type: none"> Reception age children: Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a free account. Complete the linked Play activities for each book. Visit 'Teach your monster to read' http://www.teachyourmonstertoread.com/u/5592837 When logging in, set ★ (star code) to 5592837 and find your name! Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. Interactive games. Learn the song 'On Bonfire Night' and encourage your child to make marks to represent the sounds in the song e.g. whiz, whiz could be a swirling pattern. Play digraph tennis. Say a word beginning with 'sh', 'th', 'ch' or 'qu'. Child pretends to knock the sound back while saying a word that begins with the same digraph. Eg shop, shell, sheep, shock 	<ul style="list-style-type: none"> Practice name writing. Can they write their own name and the names of people in their family? Ask your child to pick a tricky word they are working on at the moment. Can they say a sentence with that word in it? Can they write the sentence remembering finger spaces? Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to? Ask your child to draw a picture of a celebration they have taken part in. Encourage them to use their phonics knowledge to write about their memory of that day.

Learning Project- to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations which is one of our values for this half term. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world. It is also School Diversity Week and you could think about what makes you who you are.

- Family Photographs-**
 - Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took

place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

- **Draw a flag-**

- Use a piece of paper to create a flag about you. You could include pictures of things you like to do, where you live, favourite colours or foods, things, people or animals that are important to you. Try to make it colourful and eye-catching.

- **Plan a family celebration-**

- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
- Plan a menu for the party and make the food together.

- **Discover religious celebrations-**

- Watch the Let's Celebrate video collection for [Easter](#). Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?
- Watch the Let's Celebrate video collection for [Eid-al-Fitr](#). Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?
- Look through the range of [videos](#) available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

- **Birthdays-**

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me zigzag book with their birth date, current age and anything else they think is important for people to know about them.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Visit the National Academy, <https://www.thenational.academy/> an online classroom, which offers three new lessons each day across a range of subjects.