



Stones and Bones.... Australasia (Year 3)

Rationale for learning

Children will have the opportunity to develop their fiction and non-fiction writing, and to develop their historical understanding through the context of learning about The Stone Age.

Suggested activities for parents to help support learning

- Share books with your children-read aloud to them. This allows them to hear more difficult books which they may not be able to read by themselves.
- Ask your child if they can infer how the character is feeling by their actions.
- Practice telling the time using a watch or analogue clock to the nearest 5 minutes.
- Help your child to practise rapid recall of addition facts up to 12+12 and subtraction facts up to 12.
- Use cooking as real-life opportunity to practice skills they have learnt in maths, such as measuring and weighing.

Key Vocabulary : clay, Stone Age, woolly mammoth, jewellery, fire, weapons, Iron Age, fossil, Skara Brae, cave, pottery, hunting, flint, implements, metals, Stone-henge, gathering, tools, settlement, trading.

Reminders

PE

Sessions are scheduled for Wednesday and Friday, although please ensure your child has full PE kit in school every day.

Woodland Learning

We will be spending Tuesday afternoon outside in the woods. Please bring old clothes with long sleeves and trousers to change into. Wellies can be left in school on our class rack. Ensure you have a waterproof coat and warm clothing to match the weather.

Home learning

The home learning in Year 3 consists of:

Either one piece of Maths or Literacy homework per week (alternate weeks).

Three activities chosen from the home learning grid per half term.

We will send home the spelling rule that we have focused on in class that week so that you can practise it at home. Sometimes the Literacy task may be spelling based.

Please hand in your home learning book every Wednesday to be marked. The new task will come home the following day.

Home reading charts

Please continue to read with your children at home—certificates will be awarded in Friday assemblies, and children will earn a reading raffle ticket if they have read every day at home. These are also drawn in assembly, and the winning child from each key stage is able to choose a book. Please ensure your child has their reading record completed and in school on a **Thursday**, for raffle tickets to be given out for the assembly on Friday morning.

Dates (specific to year 3)

Tuesday 10th September—Stone Age day in the woods with Kate Bryant

Year 3 Stone Age Pop Up Museum in the hall—Date TBC in the newsletter it will be a Wednesday at 2:30pm



Stones and Bones Study Unit Overview

Mathematics

Reading, writing and ordering 2 and 3-digit numbers.
Place value to 999.
Counting and estimating.
Problem solving.
Adding and subtracting 1s, 10s and 100s from 3 digit numbers.
Adding and subtracting 3 digit numbers using a formal method.
Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
Measuring using mm and cm.
Perimeter of simple 2D shapes.

English

Writing instructions for making a clay pot.
Writing a recount from the perspective of a Stone Age person.
Creating a non-fiction booklet about the Stone Age through group work.
Skimming and scanning non-fiction books for information.
Writing a non-chronological report about our Stone Age day in the woods.
Creating a newspaper article about the discovery of Scara Brae.

Science

Learn the 3 types of rocks, and be able to say in some detail how they are formed.
Classifying and sorting rocks using their properties.
Know how fossils are formed.
Understand where soil comes from and how it is formed.

Art

Make clay pinch pots
Create a piece of cave art.
Willow and wool weaving.
Natural wool dyeing
Making bracelets through cordage.

Computing

How to stay safe online.
Internet research.
Microsoft Word skills.



RE

Learn about how Harvest is celebrated around the world.
Understand the difference between a sign and a symbol.

Music

Key 2 Music will lead sessions this term on the djembe drums.
Compose Stone age music using percussion instruments.

History and Geography

Learning about the discovery of the Lascaux caves and Scara Brae.
Understanding how people lived in Britain in the Stone Age and how this changed as we entered the Iron Age.
Learning how to order and place dates and events in order on a timeline.
Ask questions and find answers to learn about the past.
Know about the types and locations of human settlement.

PSHCE

New beginnings.
Developing children's knowledge, understanding and skills in empathy, self-awareness, social skills and motivation.

PE

Tennis
Invasion games,
Dance and football skills.

Technology

Stone Age cookery—be able to prepare ingredients hygienically and follow a recipe to make a simple Stone Age meal.

French

Greetings and names
Family
Numbers 0-12
Age