



Learning at home WEEK 2- 11 <sup>th</sup> May 2020 - Area you live in	
Age Range: KS1- Year 1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Log on to Sum-Dog and Times-tables Rock stars.</li> <li>Practice your number formation to 20 (Number formation support attached to this pack)</li> <li>Go to Oak academy (Link provided here <a href="https://www.thenational.academy/online-classroom/year-1/#subjects">https://www.thenational.academy/online-classroom/year-1/#subjects</a>)</li> </ul> <p>And complete the maths lessons provided</p> <ul style="list-style-type: none"> <li>Create a card game that is based around making number pairs to twenty that can then be played as a family. (helpful hint- You could match number words to digits.)</li> <li>Identify shapes and finish the patterns in this online <a href="#">game</a>. Can any of these shapes be found around the house? How many of each shape can be found?</li> <li>Write the numbers 20 in words and digits.</li> <li>Log into diagnostic questions and access the quiz (Asia class quiz) The focus is on measurement. You may need this code to access: SC-25B0Y2DHJNGG</li> </ul>	<ul style="list-style-type: none"> <li>Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.</li> <li>Listen to a story read, <a href="#">Storytime</a>. or story time with Nick, via the Read Write Inc you tube channel (<a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true</a>) A new story is available Mon, Weds and Fri at 2pm.</li> <li>Go to <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> and listen to a story.</li> <li>Watch <a href="#">Newsround</a> and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</li> <li>Can you act out your favorite story for your family?</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Daily phonics - Ask your child to practice their sounds and blend words. Interactive games found on link below.</li> <li><a href="#">Phonics play</a></li> <li><a href="#">Top Marks</a></li> <li><a href="#">Spelling</a></li> <li>Practise spelling the months of the year.</li> <li>Practise spelling common exception words</li> <li>Watch daily speed sound lessons on you tube- via this link <a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ?safe=true</a> Set 1, 2 and 3 speed sound lessons available daily.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to Imagine that they live in the opposite house. What would they see? Write sentences using a variety of adjectives (Can they use and to join their ideas?).</li> <li>Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters? <ul style="list-style-type: none"> <li>Look at the story of Meerkat mail: <a href="https://www.youtube.com/watch?v=DcwuTRQ16MU&amp;safe=true">https://www.youtube.com/watch?v=DcwuTRQ16MU&amp;safe=true</a></li> </ul> </li> <li>Ask your child: What do you notice on the postcards? Why do you think they need an address on them? Can you write a postcard to someone pretending to be sunny? What do you think he might say? Who could he send it to?</li> <li>Write a letter to the Queen and post it.</li> <li>Go to the Oak academy Website and complete the weekly writing lessons <a href="https://www.thenational.academy/online-classroom/year-1/#subjects">https://www.thenational.academy/online-classroom/year-1/#subjects</a></li> </ul>

## Learning Project - to be done throughout the week: Where do you live?

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

### To develop knowledge of the location of significant places:

Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find London. Do they know the name of their street? Can they create a street sign with their street name?

**My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons, chalk and water (if outside area is available).

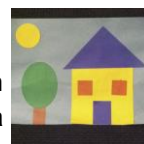
Can they write a postcard or letter to Me? They could tell me what they have found out about the area they live in and things about their local area.

**My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?

**Draw a picture of your street.** Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings. Can they draw a map of the street with a key?

**Shape hunt:** Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street using 2D or 3D shapes.

**Name the shape:** Place some 2D or 3D shapes into a bag and play the game 'Can you name the shape?' You will need a partner to play this game. One partner has a **shape** from the shape bag and they stand back to back. The partner with the **shape** describes it to their partner who has to try and draw it. How many do you know?



### **Find your house on 'Google maps'.**

Search for your house on the street? Can you find Rudgwick Primary School?

**Compass:** Make a compass. Do you know what the different compass points mean? Can you label the points?



**Create a passport:** create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one? Can you make a passport for Sunny?

**Types of houses:** Can you find out the different types of houses? What makes them different to each other? What type of house do you live in?

**Create a song about 'Where you live' -** Can you add your address in your song?

**Can you find the UK on the map?** Can you name the countries? Why do you think the Countries begin with a capital letter? This [song](#) may help.

### **Additional learning resources parents may wish to engage**

Here are some activities that are linked to VE day on the 8<sup>th</sup> May

<https://www.twinkl.co.uk/resources/history/world-war-two/world-war-two-ve-day>

The COVID-19 pandemic has made us all fully aware of how viruses can impact human health, but bacteria also pose a threat. These topical modules (accessible below) will introduce students to bacteria, viruses, infection, resistance and antibiotics and the role of vaccines in antimicrobial resistance. Materials outline what we can all do to help address AMR, including hygiene and appropriate use of antibiotics. The activities support PSHE education, health and wellbeing, science and citizenship.

<https://www.pfizer.co.uk/pfizers-superbugs-educational-resources-now-available-for-home-learning>.

Visit the National Academy, <https://www.thenational.academy/> an online classroom, which offers three new lessons each day across a range of subjects.

**Don't forget to show me all your amazing home learning**