



Learning at home WEEK 5 – 8th June - Environment

Age Range: Year 1

Weekly Maths Tasks (Aim to do 1 per day)

Log onto Sum Dog and TT-Rockstars for 15minutes.

- Play on [Number Balance](#) - play levels 1, 2 and 3. Make the scales equal by ensuring that both sides total the same value.
- Practise counting in 2s, 5s and 10s.
- Look out of your window or stand in your front garden and count how many birds you can see? What bird do you see the most?
- Practise telling the time. This could be done through this [game](#) (scroll down to access the game). Read to the hour and half hour.
- Choose a number between 10 and 20. How many different ways can this number be partitioned? Do bigger numbers have more ways they can be partitioned? Can you use a part, part whole diagram to show this?
- Go to Oak National Academy (Link provided here <https://www.thenational.academy/online-classroom/year-1/#subjects>) and complete the daily maths lessons.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

- Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below.
 - [Phonics play](#)
 - [Top Marks](#)
 - [Spelling](#)
 - Practise spelling numbers in words to 20.
 - Spell common exception words
 - Watch daily speed sound lessons on you tube- via this link https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ?safe=true
- Set 1, 2 and 3 speed sound lessons available daily.

Weekly Reading Tasks (Aim to do 1 per day)

- Listen to the information video about caring for the environment. Discuss with your child after. [Watch](#). Can they create a poster telling their friends how to care for the environment?
- Read 'The trouble with dragons' What do you think the dragons did wrong in the beginning? Do you think humans could learn from the dragons mistakes? How can we make sure we look after our planet much better than the dragons?
- Find and read a book aloud about materials. Discuss the materials you find and place them in alphabetical order.
- Place the words onto paper and read them out aloud: environment, recycle, reuse, conserve. Can you put the sound buttons on? (Don't forget to look out for those cheeky split sounds!)
- Listen to [Newsround](#) and discuss what has been happening in the world this week. What new things have you found out about?

Weekly Writing Tasks (Aim to do 1 per day)

- Write a 'thank you' letter to the people who collect your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?
- Go outside or look for plants in your house. Can you draw and label the parts of a plant? Don't forget the key words! **Stem, roots, leaves, flower, petal.**
- Write a weather report. Can you use any adjectives?
- Go to the Oak National Academy Website and complete the weekly writing lessons for year 1. <https://www.thenational.academy/online-classroom/year-1/#subjects>

Learning Project - to be done throughout the week: Environment

The project this week aims to provide opportunities for your child to learn more about the environment. Learning may focus on changes to different environments, the impact of humans on environments, climate change etc .

Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week? This [link](#) may help. Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Birmingham on the map? Where else can you locate on the map? Have they got symbols when they are talking about the weather? Could you create your own set of symbols to show different weathers?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK? Record yourself reporting on the weather.

Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.

What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can also look and feel different to each other. Could you design a new way to help recycle more items? [Ideas](#)

Beat the clock- Can you sort items into the correct recycling and waste bins? [Play](#)

Switch it off: Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished.

Save Electricity. Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?

Listen to a [song](#) about things we can do to help to save the planet.

Environment Art: Go outside and collect different things from the environment. Can you use these to make a picture? E.g. a flower made of different parts of other flowers. A Rainbow made from colourful items in the environment?

Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.

Bug hotel: Can you use natural materials found outside to create a bug hotel? Think about what different insects may want in their hotel? Would they want grass in there to eat? Would they like a small place to live or something bigger? Could you design and label your bug house before you make it?

Additional Resources

Diagnostic Questions - <https://diagnosticquestions.com/>

Oak Academy Foundation subjects and PE lessons will be quite good fun to have a go at - <https://www.thenational.academy/online-classroom/year-2>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Additional Year 1 phonics support can be found here:

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>