

Headteacher's Welcome

Welcome to Rudgwick Primary School, a warm and welcoming community who love to learn.

We are a one form entry school where every child is known as an individual and valued for their own qualities and achievements.

The development of the whole child is highly important to us. We believe that building self-esteem, engaging with real experiences and developing interests such as sports or the arts can assist a child in growing into a responsible citizen and achieving the highest academic standards.

Family is very important to us and we recognise the importance of working closely with parents and carers in order to best support the children in our school.

We are extremely proud of our pupils and all that they achieve, this prospectus will give you a glimpse of what life is like at Rudgwick Primary. The best way to find out more is to come and visit, we look forward to welcoming you to our school.

Serena Nicholls Headteacher



Our Bacilities













Curriculum

Enrichment











Nurturing Individuality

Inspire, Believe, Achieve



Inspire

It is our aim to show children learning in the real and relevant world; engaging them in becoming life long learners.



We believe in the individual child, building their confidence and empowering them to create their own success.



Achieve

We celebrate the achievements of every individual and recognise that achievements may look different for different people



Early Years

A happy start to school is our priority. Our warm, nurturing approach will support your child as they start school.

Parents are fully involved in the transition process into school.



"The proportion of children who achieve a good level of development by the end of Reception year is consistently above the national average." Ofsted, 2017

> KS1 & KS2

At Rudgwick Primary, we pride ourselves on making the National Curriculum come alive for our pupils. Cross-curricula links provide purposeful contexts for learning and the application of real skills in real contexts.



"Staff make the children feel valued; they have time to listen and encourage the children to push themselves in a comfortable environment." Ofsted, 2017