



# Rudgwick Primary School News

Friday 17<sup>th</sup> January 2020

Spring Week 2

Dear Parents and Carers,

This term's core value is **BELIEVE** and the wider values for the half term are **collaboration** and **resilience**. You will see in this week's class news and star awards how well the children are embracing these and demonstrating them in their behaviour.

Kestrels are our house point winners this week, Antarctica (Yr 4) received the tidiest cloakroom award and Molly D (R/KS1) and Louisa (KS2) were reading raffle winners.



Seven children from the Rudgwick Weald Book Club went to the Weald to meet the author of Malamander, Thomas Taylor. He talked them through his writing inspirations and showed them how to turn a doodle into a monster. How amazing to be both an author and an illustrator!



Our R/KS1 children have been busy reading a selection of new books from the Schools Library Service in a competition to find the most popular book.



They have enjoyed reading and discussing all five selected books and the resounding overall favourite for our school was, 'I am a Tiger'. We are seeing the number of children reading at least five times a week at home, growing in some classes. Please do sign your child's reading log when they have read at home so that they can count towards the total for their class. Being a fluent reader is so important and daily (or nearly daily) practice

really is the only way to develop the pace and understanding required to keep up with the curriculum. Reading is also a great pleasure and source of enjoyment which should never be underestimated.

Unfortunately, the recent wind and bad weather damaged our school sign and, despite Mr Williams' best efforts, it could not be saved. I am sure you will agree that the new sign looks very smart. Thank you to Year 6 for designing the icons to represent our school values, which now also feature on our website. The PTA have agreed to fund the purchase of a new matching noticeboard to replace the current ones which have been there a long time and are



looking a bit sad. Jane Thomas has been putting her artistic skills to work again by painting **INSPIRE BELIEVE ACHIEVE** on the hall wall. Thank you to her for giving up her time to do such a brilliant job, and to parent David McClintock for providing the scaffolding to get her up high enough to do it! Watch this space for a photo of the finished project next week.



### Star Awards



Africa (Year R)	Sophie K  Harry K F	For being resilient when building a tower of ten blocks.  For putting up his hand to share his ideas with the class.
Asia (Year 1)	Max F  Alfie	For working really hard on his learning and ensuring he is concentrating all of the time.  For showing incredible resilience in learning all of his sounds!
Europe (Year 2)	Billy  Hugo	For always being a resilient learner, prepared to make changes time and time again with a happy smile! Well Done!  For being a fantastic learner, who is able to use your surroundings to learn new skills. You are always prepared and ready for whatever comes your way and are ready to go above and beyond what is expected! Well Done!

Australasia (Year 3)	Elodie and Luca	For excellent collaborative work with their new learning partner.
Antarctica (Year 4)	Alex B  Lily D	For working so hard on his writing and really reflecting on his work - super!  For showing a lot of resilience and being willing to keep on going, even if it's tricky.
North America (Year 5)	Olwyn  Ryan	For a really positive attitude following her bumpy start to the week. Well done!  For excellent collaborative work with his Year 6 partner, to create an amazing poem.
South America (Year 6)	Holly B  Jack G	It is so lovely to see Holly's 'Can Do Attitude'. She has really started to believe in herself and is pushing herself to take on trickier challenges, especially in maths.  Jack is a fantastic Year 6 role model – he always gives 100%, is so helpful, so kind and an absolute delight to have in the classroom. Well done, Jack!

### **We have been learning**

Africa (Year R)	<p>This week in Africa Class we finished reading the five books for the 'Picture Books to Shout About' competition. We had an assembly with Year 1 and Year 2 to vote for which one we liked best and the winner was "I am a Tiger".</p> <p>We have been doing lots of writing practice this week: making story books, writing sentences and writing letters in salt. We have learnt two new sounds: 'igh' (high) and 'ow' (snow) and two new red words 'he' and 'she'.</p> <p>In number work we used part-part-whole to add numbers together and we said and sang some number rhymes.</p> <p>19 super readers this week - well done!</p>
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<p>Asia (Year 1)</p>	<p>This week Year 1 have been getting stuck in to our Superhero topic! We started the week off by diving into the story setting of 'the sink' and the children put their hands in and had to describe what they could feel in Traction Man's sink. We then wrote brilliant descriptions inspired by what we had felt. They have also be channelling their inner actors by re-enacting one of the scenes in the story. They had to think hard about what the characters would be thinking, what they would sound like and make sure they had the story in the correct order! They all did beautifully.</p> <p>We have been thinking about our historical superhero, Florence Nightingale, comparing what life was like before her and how she has impacted on our lives today. The children were able to explain how she had had a positive impact on the standards of hospitals and also reflected on how lucky we are to have some amazing places to go if we feel poorly!</p> <p>In Woodland learning, the children have been thinking about our wider values and worked cooperatively to build their own superhero hideout! It was extremely slippery in the woods and some of the children got very muddy but they absolutely loved working together and could tell me all about the different areas of their hideout and how they planned on keeping the baddies out :).</p> <p>In maths this week, we have extended our understanding of parts and wholes and have been looking at abstract groups and how we can identify a whole group and part of a group. The children took on a 'Use 'your Head' challenge and had to find as many different ways as possible to find part of a group of 5.</p> <p>I am so proud of all of the children in my class they are working their socks off and even 'wowing' themselves with their work!</p> <p>Well done Year 1! :D</p> <p>Well done to the incredible 14 super readers this week! Keep up the hard work!</p>
<p>Europe (Year 2)</p>	<p>Well we have been busy this week! We have been producing some amazing Charlie and the Chocolate Factory inspired pieces of writing - both in the form of diary entries and descriptive writing. The class have been working so hard to ensure that they are producing work that contains everything we have been learning about! Well done! In maths, we have been continuing to develop our knowledge of time and it has been great to see many of the class wearing watches! We had a fantastic science experiment and the class were able to work effectively together to produce some predictions and then carry out their experiments to find out the results.</p> <p>I would also like to say, 'Well Done' to all of those members of the class that have been working hard on projects for their homework - there have been some great pieces of work handed in!</p> <p>Well done to our 14 super readers this week, keep up the hard work!</p>
<p>Australasia (Year 3)</p>	<p>This week we have been practising our multiplication and learning a new method in Maths. In Literacy, we have been practising diary</p>

	<p>writing and labelling pictures. We used our labelling skills as we learnt about the parts and functions of a flowering plant - including labelling a picture to explain. Next week we will be learning all about Chinese New Year on Wednesday, including some Chinese cookery with Mrs Maki, creating folded paper decorations and making a junk model dragon. Please can you still send in any boxes for our modelling, and ensure the office holds up to date medical information regarding food allergies.</p> <p>Well done to our 11 super readers this week!</p>
<p>Antarctica (Year 4)</p>	<p>We have been working very hard this week so we can make lots of progress this half term. In Science, we carried out a carousel of five different experiments about sound. We then had to make conclusions about our findings. We found out that sound travels quicker through water than air as the particles are much closer together so they can quickly transmit vibration energy from one particle to the next. Our writing is really improving as well -“This is my best piece of writing ever!” said Jared. We have been delving deeper into the character of Varjak and writing in role as he discovers the great Outside. We have also started writing a description of the cityscape that is described in the book. In Maths, we continued finding equivalent fractions and started looking at decimal fractions as well. In Computing, we have been learning that the amount of words and the order of words you put into a search engine can have a dramatic effect on the search results. We also discovered what happens when you put inverted commas around the search words. Keep up the good work, Year 4!</p> <p>Well done to the 9 super readers in Antarctica class this week.</p>
<p>North America (Year 5)</p>	<p>This week in Year 5, we have been writing poems with rhyming couplets based on the story ‘Rosie Revere, Engineer’ (by Andrea Beaty). We have also been completing quizzes from the website ‘diagnostic questions.com’. On Thursday and Friday, Year 5 have been working quite a bit with Year 6. Again, we have been working on our poems, but this time Year 6 checked our work from a different point of view. We then improved our work further. Then we did PE with them. We had a choice of three different activities including yoga, volleyball and fitness. All in all, a very busy week.</p> <p>We had 17 people who received their reading raffle tickets this week too.</p>

<p>South America (Year 6)</p>	<p>This week in Year 6, we started reading an amazing text called The Land of Neverbelieve by Norman Messenger. The book is written from the point of view of an explorer who stumbles across a fictional island. He then documents all the peculiar things he encounters. We have made predictions about the different landmarks he might discover.</p> <p>In Maths, we have been working on using known facts to make estimations and solve multi-step questions. We had to be extra resilient when tackling the more tricky challenges!</p> <p>We were extremely lucky this week as Mrs Davies gave us a choice of PE sessions involving fitness challenges, volleyball and a stretching mindfulness activity. A particular highlight for us, was working collaboratively with Year 5 to help them edit their writing.</p> <p>Reading raffle: 6 children from Year 6 this week. Make sure you sign your reading logs ready for next week!</p>
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### **Parking**

We have noticed a few parents using the space behind the garages at the end of Tates Way at the beginning and end of the school day, despite several polite requests to not do so. This area is not for public use and by using it you are putting our children in danger. Please avoid Tates Way and the area behind the garages and **put the children's safety first**.

### **World Book Day – Thursday 5<sup>th</sup> March**

This is an advance notice that this year's World Book Day is on Thursday 5<sup>th</sup> March. Our theme this year is "Bedtime Stories" so the children should wear pyjamas/nightwear instead of a book character costume.

### **Jewellery**

We have had some queries lately about what jewellery is permitted. Jewellery is not permitted in school. If your child has pierced ears and earrings must be worn, these **must** be studs and should be taken out or covered for PE. Children may wear a watch.

### **Consultation on School Admission Arrangements for 2021/2022**

West Sussex County Council grateful if you could take part in the Consultation on School Admission Arrangements for 2021/2022, which went live on the 'Have your Say' hub on 16th December. Please access the consultation via this link:

<https://haveyoursay.westsussex.gov.uk/children-adults-families-health-and-education/copy-of-school-admission-arrangements-2021-2022/>

### **PTA News**

Dear Parents and Carers,

Big thanks to all of the cake munchers!  
Year 3 (10/1/20) raised **£56.90**

Forthcoming events this term. Watch out for more details on the PTA notice board.

- Monday 10/2/2020 - Cinema Club - booking forms will be out next Friday (24th January).
- Saturday 7/3/2020 - Family Quiz Night at Rudgwick Village Hall - loads of time to get your team name sorted
- Thursday 26/3/2020 - KS1 and KS2 Discos

Here is the latest school lottery result:

11/01/2020	Mrs Holmes	£9.90
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Bye for now

Ian, Lauren and Manda

Yr 5	24 January
Yr 6	31 January
Yr R	7 February
Yr 1	13 February
	14 February = INSET DAY
Yr 2	28 February
Yr 3	6 March
Yr 4	13 March
Yr 5	20 March
Yr 6	27 March
Yr R	3 April

**We are a NUT AWARE school due to the allergies that some of our pupils have, with every effort being made to ensure that no nuts, or products containing nuts, are brought in to the school.**

### Diary Dates

Please use the new school website for all diary dates. There is a link to the school calendar with to all pupil events.

Have a lovely weekend.

*Miss S Nicholls*

Miss S Nicholls

Headteacher

More photos of events are available on our website

*Please note that attachments to the Newsletter about local clubs and events are not endorsed by the school. Parents are responsible for carrying out their own safety checks.*



**West Sussex Early Childhood Quality Award**



**Healthy Schools**



A University of Chichester  
ITT Partner School