Rationale for learning
In this topic, the children will learn to put on a play. It will be their responsibility to ensure that all aspects of putting on a performance are carried out and that the performance goes without a hitch. This will include: creating characters, learning lines and taking instruction, merchandising, ticket booking and stage scenery.

Suggested activities to help support learning

- Share non-fiction books with your child, encouraging your child to skim pages for facts.
- Watch plays and performances and discuss these with your child.
- Look at programmes from the theatre to give your child ideas and inspiration.

Key Vocabulary: Audition, auditorium, back stage, box office, curtain call, dialogue, front of house, interval, matinee, upstage

Reminders

PE
Sessions are scheduled for Wednesday and Friday. Please ensure your child has full PE kit in school everyday (in case a PE activity takes place away from these days).

Home learning
The home learning in Year 6 consists of:
- Maths homework—Conquer Maths is used and differentiated for the children. Amount of activities set can vary
- One spelling activity per week. This could be learning spelling or incorporating them into a piece of writing
- One activity chosen from the home learning grid per week

Homework is set on Friday and given in on Friday as two books are used.

Home reading charts
Please continue to ensure your child reads at home. Reading helps children make sense of the world and provokes thought, along with helping with fluency and comprehension. In Year 6, we encourage the children to read independently and to get a signature when comprehension of the text has been proven, through questioning. Children will be given raffle tickets for five reads and their name put into a tombola for the chance to win a new book.
# All the world’s a stage

## Study Unit Overview

### Mathematics
- **Algebra**
- **Geometry**
  - Position of shape — outdoor learning

### Art
- Scenery design
- Photography
- T-shirts

### History and Geography
- Not applicable this term

### Computing
- Microsoft picture manager
- Photography — outdoor learning

### English
- **Play scripts**
- Speaking and listening
- Performing for an audience
- Developing a pack of writing about the residential

### Science
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood — outdoor learning
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- Describe the ways in which nutrients and water are transported within animals, including humans — outdoor learning.

### Outdoor learning
- Photography — forced perspective and photography nature
- Science — the circulatory story and how exercise affects the body
- Position and direction — netball direction, orienteering, coordinate games

### Music
- Singing

### RE
- Find out about and respond with ideas to examples of co-operation between people who are different.

### PE
- Outdoor game
- Athletics

### PSHCE
- Recognise and take responsibility for their own safety and the safety of others and know where to seek help in an emergency — Junior citizenship day
- Know the emotional changes that take place as they approach puberty
- Understand the physical changes that take place and how these relate to human reproduction

### French
- Forming sentences using simple adverbial phrases, verbs, adjectives, masculine and feminine nouns.