



Superheroes

Asia (Year 1)

Spring term 1

Rationale for learning

What child doesn't love a superhero, whether it be Spiderman, Ben 10 or Wonder Woman? We begin this topic by reading the story of Traction Man, and comparing him to other superheroes we already know before reading a wide variety of other superhero stories. At the end of the topic we use our acquired knowledge of these stories to create our own superhero story, which we will publish in our very own books! We also spend lots of time exploring materials suitable for creating superhero costumes, thinking about the properties needed.

Suggested activities for parents to help support learning

Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside a little time for it every day.

Our focus is largely on Art this term, so creating your own art at home would be a wonderful way for your child to immerse themselves in the topic. Encourage your child to express an opinion about the art they see, and their reasons behind these opinions.

Key Vocabulary : Super, hero, x-ray, cape, invisible, belt, rescue, helmet, laser, mission.

Mental Maths Focus: 2d and 3d shapes.

Reminders

PE

Sessions are scheduled for Monday and Thursday.

Please ensure your child has full PE kit in school everyday.

Home learning

The home learning in year 1 consists of:

- One piece of maths or literacy homework fortnightly,
- Daily reading,
- One spelling activity per week,
- One activity chosen from the home learning grid per term.

Please bring back homework books by Thursday to allow the class teachers to check progress and mark their work.

Home reading charts

Please continue to read with your children at home... certificates will be awarded in assemblies.

Dates (specific to year 1)

Visitor TBC



Superheroes Study Unit Overview

Mathematics

Counting and number patterns
Doubles and near doubles
Grouping and sharing
Fractions
Measures
Time
Addition and subtraction to 15

Art

Sculpture—use a combination of shapes, lines, materials and textures. Use techniques such as rolling, cutting, moulding and carving.

PE

Games—use rolling, hitting, running, jumping, catching and kicking skills in combination.

Dance— choose movements to communicate a mood, feeling or idea.

Gymnastics—climb safely on equipment, stretching and curling to develop flexibility.

Computing

Coding—select sounds and control when they are heard, their duration and volume.

English

Traction Man.
Mini Grey.
Poems.
Phonics.
Guided Reading.

PSHCE

Recognise and manage risk in their everyday activities .
Know why eating and physical activity are beneficial
Be able to make healthy eating choices and prepare simple healthy foods
Know about the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy life-



Technology

Food— cut, peel and grate ingredients safely and hygienically.
Measure or weigh using cups or scales. Assemble or cook ingredients.

Music

Perform, compose and transcribe using a recorder.
Recognise a beat, changes in timbre, dynamics and pitch.

Science

Identify and name a variety of common plants.
Identify and describe the basic structure of a common flowering plant.
Observe and describe how seeds and bulbs grow.
Describe how plants need water, light and a suitable temperature.

RE

Creation and the Bible.

History and Geography

Not covered this term.

French

N/A