



Explorers Ahlberg (Year 1) Summer term 1 & 2

Rationale for learning

What a lovely time of the year to explore the world around us! In this topic the children learn about famous explorers, such as Darwin, Scott and Armstrong, and learn how the explorers travelled the world, overcame difficulties and most importantly what they discovered. We will go bug hunting with Darwin, plan a trip to the Antarctic with Scott and travel the world with Ibn Battuta.

Suggested activities for parents to help support learning

Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so we recommend you try to put 10 minutes a side every day.

Exploring maps and globes noting the location of different countries.

A list of explorers will be stuck in Home Learning books should you wish to do wider research.

Key Vocabulary: explore, discover, hunt, travel, world, country, ocean.

Reminders

PE

Sessions are scheduled for Tuesday and Thursday.

Please ensure your child has full PE kit in school everyday.

Home learning

The Home Learning in Year 1 consists of:

- One piece of maths or literacy homework,
- Daily reading,
- One activity chosen from the home learning grid.

Please bring back homework books by Thursday to allow the class teachers to check progress and mark their work.

Home reading charts

Please continue to read with your children at home, marking off each 10 minutes session completed. Children will be entered into the weekly Reading Raffle and certificates will be given out.

Phonics Check

As you are aware, the Phonics Check will happen in May. Please continue to support your child at home.

Explorers Study Unit Overview

Mathematics

- Number and place value. Count, read and write numbers from 1-100 in numerals and words.
- Four operations
- Solve one step problems.
- Money
- Recognise and know the value of different denominations of coins and notes.
- Weight and volume
- Measuring and recording.

Art and Design Technology

Crafts from around the world.
Examples;

- 3D underwater worlds made from shoe boxes.
- Arctic/Antarctic models.
- Weaving



Science

Sound and hearing—observe and name a variety of sources of sound, noticing that we hear with our ears.



Literacy

Daily phonics and reading sessions.

Story, letter and non-fiction writing with a focus on writing in full sentences.

Poetry writing.

Key texts

Where the Wild Things Are.

Sophie Scott goes South.

Maddie the Explorer.



Computing

Coding—specify user inputs to control events, specify the nature of events and create conditions for actions. E-safety



PSHCE

Recognise what is right and wrong, what is fair and unfair and explain why.

Know how to keep safe and how and where to get help

Be able to recognise and respond to issues of safety relating to themselves and others

PE

Games—participate in team games, developing simple tactics for attacking and defending.

RE

Friendship.

- Who are my friends?
- How can I be a good friend?
- Studying stories across religions.

Music

Perform, compose and transcribe by signing and using recorders. Describe music by identify the beat.

Outdoor Learning

Identifying and recording seasonal changes.

Developing team work skills.

Making 2D shapes from the natural environment.

Wild Art.

Topic role play.

History and Geography

Weekly focus on different explorers.

Changes within living memory revealing aspects of change in national life.

Map work—locating different countries on maps and globes.