



Out and About Asia (Year 1) Spring term 2

Rationale for learning

It is important for children to learn about their local environment and the community around them before they are able to learn and understand about the wider world. This topic gives children the opportunity to explore their surroundings and become familiar with their local village. The children learn about the local history, the businesses near them and people in the community who are there to help them in their day to day lives. They also begin to develop the skill of map reading and identifying landmarks. The children then create a guide book about Rudgwick and use this to take parents on a guided tour of the village.

Suggested activities for parents to help support learning

Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside a little time for it every day.

Looking at maps and spotting any noticeable features such as churches, houses, roads etc. Identifying features you see out and about, like post boxes, hedges, fields etc and talking about why they are there and how they got to be there.

Key Vocabulary: Rudgwick, community, school, church, shop, doctors, walk, road, path

Reminders

PE

Sessions are scheduled for Tuesday and Wednesdays.

Please ensure your child has full PE kit in school everyday.

Home learning

The home learning in year 1 consists of:

- One piece of maths or literacy homework fortnightly,
- Daily reading,
- One spelling activity per week,
- One activity chosen from the home learning grid per term.

Please bring back homework books by Thursday to allow the class teachers to check progress and mark their work.

Home reading charts

Please continue to read with your children at home... certificates will be awarded in assemblies.

Dates (specific to year 1)

Easter service (date to be confirmed).



Out and About Study Unit Overview

Mathematics

Counting and place value
Addition and subtraction
Grouping and sharing
Shape
Positional language
Measuring and time
Addition and subtraction to 10

PE

Games—develop tactics and lead others where appropriate.

History and Geography

To investigate places—geographical questions, use of world maps, atlases and globes, fieldwork and observational skills, identify key features of a location (human and physical) and name and locate the world's continents and oceans.

To describe some of the groups and communities they belong to and recognise that all people in their community are unique.

To value everyone in their community and understand their contributions that they make.

Computing

Coding—control when objects appear and set the pen colour, size and shape.

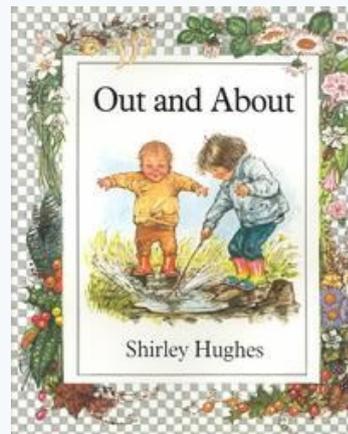
English

Out and About—Shirley Hughes.

Contemporary and classic poetry.

Phonics.

Guided Reading.



PSHCE

Identify and talk about their own and other's strengths and how to improve.

To know what improves and harms their local, natural and built environments and about some of the ways people look after them now and for the future generations (sustainability)

To investigate issues, express views and take part in decision making activities to improve their immediate environment

RE

Saints and religious leaders.

Science

Light and Seeing—observe and name a variety of sources of light.

Identifying that we see things because light travels from them to our eyes.

Art

Painting—mix primary colours to make secondary colours. Add white to colours to make tints and browns.

Music

Perform, compose and transcribe by signing and using a recorder. Recognise a beat, changes in timbre, dynamics and pitch.

Technology

Food—use basic principles of a varied and healthy diet. Understand where food comes from.