



## **Creepy Castles**

**Asia (Year 1)**

**Autumn Term 1**

### **Rationale for learning**

Castles are such magical places and they really do capture the imagination of young children from the get go. After all, who doesn't enjoy a story of a brave knight and a beautiful princess? In carrying out this topic, the children will be given the opportunity to be able to develop their social skills through the use of the role play area, build on their emerging literacy skills through the use of good literature.

### **Suggested activities for parents to help support learning**

Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside a little time for it every day.

Our focus is on DT this term, so general construction activities will enable your child to get to grips with building their own structures. Discussing important events in time (even birthday's or national celebrations) will help your child to develop a sense of a historical timeline.

**Key Vocabulary** : Castles, portcullis, moat, drawbridge, oubliette, knight, sword, dragon, tower, armour.

### **Reminders**

#### **PE**

**Sessions are scheduled for Tuesday and Wednesdays.**

Please ensure your child has full PE kit in school everyday.

#### **Home learning**

The home learning in year 1 consists of:

- One piece of maths or literacy homework fortnightly,
- One spelling activity per week,
- One activity chosen from the home learning grid per term.

Please bring back homework books by Thursday to allow the class teachers to check progress and mark their work.

#### **Home reading charts**

Please continue to read with your children at home... certificates will be awarded in assemblies.

#### **Dates (specific to year 1)**

**Trip to Arundel castle—date to be confirmed.**

*Inspire, Believe, Achieve*



## Creepy Castles Study Unit Overview

### Mathematics

Counting  
Addition and subtraction to 5  
Additional totals to 10  
Properties of shape  
Addition and subtraction to 10.  
Missing numbers.

### English

Fairy tale stories involving castles.  
Traditional tales involving castles.  
Phonics.  
Guided Reading.

### History and Geography

Significant historical events and people—William the Conqueror.

Place events and artefacts in order on a time line.

Recounting changes that have occurred in their own lives.

Talk about issues that are suggested to them and consider what their options are.

### PE

Dance—copy and remember moves and positions,. Move with care and control.

Gymnastics—travelling and jumping forwards , backwards and sideways and holding positions whilst balancing on different parts of the body

### Computing

Coding—control motion by specifying the numbers of steps to travel, direction and turn.

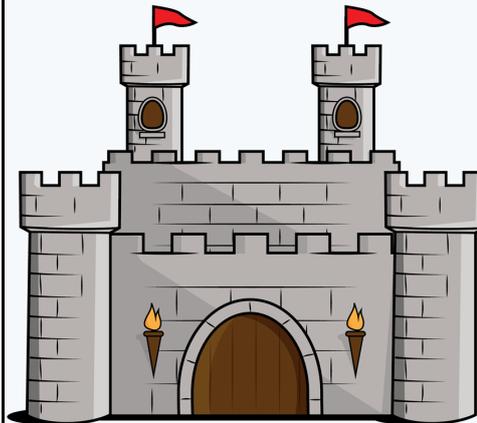
### PSHCE

Work and play independently and in groups.

Recognise that choices have consequences for themselves and others.

To investigate issues, express views and take part in decision-making activities

Begin to understand the ways that people can have a say in what happens locally and nationally



### RE

Friendship.

### Art

DT topic based.

### Science

Identify and name a variety of everyday materials.

Distinguish between an object and the material from which it is made.

Describe the simple physical properties, compare and group a variety of everyday materials.

### Technology

Explore and identify different designs of castles.

Design and build a castle .

### Music

To perform, compose and transcribe by singing and using the recorder.

### French

N/A.